

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY
SAULT STE. MARIE, ONTARIO**



COURSE OUTLINE

COURSE TITLE: YOUNG OFFENDERS

CODE NO: CJS 220

SEMESTER: II

PROGRAM: CORRECTIONAL WORKER - DIPLOMA

AUTHOR: Brian Rawn

DATE: January, 1996 PREVIOUS OUTLINE DATED: January, 1995

APPROVED: _____

K. Dehasara

DATE

Oct 24/95

**Note: DO NOT DISCARD THIS OUTLINE. IT WILL BE
REQUIRED BY OTHER INSTITUTIONS IF YOU ARE
ATTEMPTING TO OBTAIN CREDIT FOR THE COURSE.**

TOTAL CREDIT HOURS: 45**PREREQUISITE: CJS 105 INTRODUCTION TO CRIMINAL
JUSTICE SYSTEM****I. PHILOSOPHY/GOALS:**

This course will provide a practical orientation to the legislation regarding young persons in conflict with the law, ie. Young Offenders Act, Provincial Offenses Act, Ministry of Correctional Services Act, and to a lesser extent, the Child and Family Services Act.

The course will outline the service delivery systems for implementing the above legislative statutes for young persons, both from a community and custodial perspective. Theories of causation, delinquency, and rehabilitative programs will be explored.

II. STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of the course, the student will be able to:

1. Define the philosophical and historical basis for statutes affecting young persons in conflict with the law.
2. List the salient sections of the legislation pertaining to young offenders in Ontario.
3. Describe the Provincial and local components of the service delivery systems available to young offenders. This includes the Police, Courts, Corrections, Community and Social Services as well as community agencies.
4. Record relevant and current issues regarding young persons in conflict with the law and write a personal synopsis based on these observations.
5. Present their own view about delinquency.
6. List and explain the causal factors of delinquency.
7. List and describe rehabilitation programs for young offenders.
8. Explain the ethics and professionalism required to work with young persons.

III. TOPICS TO BE COVERED.

- 1. Historical development in delinquency.**
- 2. Comparison of the Juvenile Delinquents Act and Young Offenders Act.**
- 3. Legislative Statutes affecting young persons.**
- 4. Community based services for young persons.**
- 5. General issues of delinquency.**
- 6. Profile of the Young Offender.**
- 7. Rehabilitative programs for young persons**
- 8. Current issues impacting on young persons**

IV. LEARNING ACTIVITIES

1.0 HISTORICAL DEVELOPMENT IN DELINQUENCY

Upon successful completion of this unit, the student will be able to:

- 1.1 describe the historical response to delinquency and young persons**
- 1.2 identify the Canadian historical perspective of young offenders**
- 1.3 Explain the development of a separate justice system for young offenders**

2.0 COMPARISON OF J.D.A AND THE Y.O.A.

Upon successful completion of this unit, the student will be able to:

- 2.1 describe and explain the attitudes, beliefs, and functions of the J.D.A**
- 2.2 list and explain the provisions of the J.D.A.**
- 2.3 outline and explain the criticisms of the J.D.A.**
- 2.4 list and describe the principles of Y.O.A.**
- 2.5 contrast and debate the J.D.A and Y.O.A.**

3.0 LEGISLATIVE STATUTES AFFECTING YOUNG PERSONS

Upon successful completion of this unit, the student will be able to:

- 3.1 outline and describe the sections of Y.O.A. in detail**
- 3.2 outline and describe the young offender section of C.F.S.A.**
- 3.3 outline and describe the young offender section of P.O.A.**
- 3.4 outline and describe the C.S.A**

4.0 COMMUNITY BASED SERVICES FOR YOUNG PERSONS

Upon successful completion of this unit, the student will be able to:

- 4.1 outline and describe the functions and role of :**
 - 4.1.1 Indian Friendship Centre**
 - 4.1.2 Native Police Services**
 - 4.1.3 Observation and Detention Home**
 - 4.1.4 Operation Springboard**
 - 4.1.5 Young Offenders Probation**
 - 4.1.6 Sault Ste. Marie Police Services**
 - 4.1.7 Young Offenders Court Services**
 - 4.1.8 Children's Aid Society**
 - 4.1.9 Sault Jail**

5.0 GENERAL ISSUES OF DELINQUENCY

Upon successful completion of this unit, the student will be able to:

- 5.1 complete a research project on one of the following topics:**
 - 5.1.1 gender issues**
 - 5.1.2 cultural/ethnic issues**
 - 5.1.3 alcohol/drugs**
 - 5.1.4 domestic violence**
 - 5.1.5 prostitution**
 - 5.1.6 youth gangs**
 - 5.1.7 family breakdown**
 - 5.1.8 other approved topics**
- 5.2 demonstrate an understanding of the above topics**
- 5.3 present the research project to the class**

6.0 PROFILE OF THE YOUNG OFFENDER

Upon successful completion of this unit, the student will be able to:

- 6.1 explain the Strategic Analysis Theory of delinquency**
- 6.2 outline the types of goals for an offence**
- 6.3 list and discuss each goal**
- 6.4 demonstrate and understanding of the Normative Behaviourial Continuum**
- 6.5 identify and explain the myths and facts of delinquency**

7.0 REHABILITATIVE PROGRAMS FOR YOUNG PERSONS

Upon successful completion of this unit, the student will be able to:

- 7.1 discuss and evaluate various methods of rehabilitation**
- 7.2 list and explain various programs of rehabilitation**

8.0 CURRENT ISSUES IMPACTING ON YOUNG PERSONS

Upon successful completion of this unit, the student will be able to:

- 8.1 collect and design a scrapbook that depicts the current trends in delinquency, young persons in conflict with the law, young offenders, and/or the Young Offender Court System**
- 8.2 Write a synopsis discussing the trends found**

V. METHOD OF EVALUATION

A final grade will be derived from the results of:

Test #1	20%
Test #2	20%
Test #3	20%
Scrapbook/synopsis	15%
Presentation/Video	25%

YOUNG OFFENDERS

CJS 220

COLLEGE GRADING POLICY

90-100% = A+

80-89% = A

70-79% = B

60-69% = C

0-59% = R

VI. REQUIRED STUDENT RESOURCES

VHS tape

Scrapbook

Canadian Criminal justice - Curt T. Griffiths (from intro to CJUS course in Semester I)

Caught in the Act - Lee Tustin

VII. ADDITIONAL RESOURCE MATERIAL

Provided by the instructor

VIII. SPECIAL NOTES

Students with special needs (e.g. physical limitations, visual impairment, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.

SCRAPBOOK/SYNOPSIS

Gather 20 relevant articles about learning objective 8.1 and place in scrap book under similar headings. For each heading, provide a one or two page typed synopsis of the articles under that heading.

PRESENTATION/VIDEO

Choose a topic from learning objective 5.0. Create a 5 minute video explaining the topic. design and present a one hour presentation to the class on your topic